

School Accountability Report Card

Rossier Park Elementary School

I. General Information

Contact Information- **this information is on the web site**

School Description and Mission Statement- **This information is on the web site**

II. Demographic Information

Student Enrollment – Grade Level

Data reported are the number of students in each grade level as reported by the California Basic Educational Data System (CBEDS).

Grade Level	Enrollment	Grade Level	Enrollment
Kindergarten	0	Grade 9	0
Grade 1	1	Grade 10	0
Grade 2	4	Grade 11	0
Grade 3	6	Grade 12	0
Grade 4	15	Ungraded Secondary	0
Grade 5	20		
Grade 6	23		
Grade 7	13		
Grade 8	0		
Ungraded Elementary	0	Total Enrollment	82

Student Enrollment – Racial and Ethnic Subgroups

Data reported are the number and percent of students in each racial and ethnic subgroup as reported by CBEDS.

Racial and Ethnic Subgroup	Number of Students	Percent of Students	Racial and Ethnic Subgroup	Number of Students	Percent of Students
African American	11	13%	Hispanic or Latino	35	41%
American Indian or Alaska Native	0		Pacific Islander		
Asian	3	3%	White (Not Hispanic)	33	43%
Filipino	0		Multiple or No Response		

School Safety and Climate for Learning

School Safety Plan

Information about the currency and contents of the school's comprehensive safety plan.

Date of Last Review/Update	<i>To be provided by LEA</i>	Date Last Discussed with Staff	<i>To be provided by LEA</i>
<i>Narrative to be provided by LEA</i>			

School Programs and Practices That Promote a Positive Learning Environment

This information is on the website

School Facility Conditions – General Information

Information about the safety, cleanliness, and adequacy of school facilities, including the condition and cleanliness of the school grounds, buildings, and restrooms. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal.

Narrative to be provided by LEA

Academic Data

Standardized Testing and Reporting (STAR)

California Standards Tests (CST)

CST – All Students- The Districts hold the test results for the students attending Rossier

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

CST – Racial and Ethnic Subgroups- The Districts hold the test results for students attending Rossier

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

CST – Other Subgroups- The Districts hold the test results for students attending Rossier

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Norm-Referenced Test (NRT)

The Districts hold the results for students at Rossier

Local Assessment- District has this information

Data reported are the percent of students meeting or exceeding the district standard.

California Physical Fitness Test

- **Not applicable to our school**

State Award and Intervention Programs

Although state intervention and awards programs are currently in the California Education Code, the programs were not funded for the period addressed by this report. Therefore, there are currently no data available to report.

Average Teaching Load and Teaching Load Distribution

Data reported are the average class size and the number of classrooms that fall into each size category (i.e., number of students), by subject area, as reported by CBEDS.

Subject	2003				2004				2005			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	12	9			12	9			12	9		
Mathematics	12	9			12	9			12	9		
Science	12	9			12	9			12	9		
Social Science	12	9			12	9			12	9		

Teacher Credentials

Data reported are the number of teachers (full-time and part-time) as reported by CBEDS. Each teacher is counted as "1." If a teacher works at two schools, he/she is counted at one school only. Data for teachers with a full credential and teaching outside his/her subject area are provided by the LEA.

	2003	2004	2005
Total Teachers	9	9	9
Teachers with Full Credential	1	1	1
Teachers Teaching Outside Subject Area (full credential teaching outside subject area)	<i>To be provided by LEA</i>		
Teachers in Alternative Routes to Certification (district and university internships)			
Pre-Internship			
Teachers with Emergency Permits (not qualified for a credential or internship but meeting minimum requirements)	9	9	9
Teachers with Waivers (does not have credential and does not qualify for an Emergency Permit)			

Teacher Education Level

Data reported are the percent of teachers by education level, as reported by CBEDS.

	School	District
Doctorate		
Master's Degree plus 30 or more semester hours		
Master's Degree	1	
Bachelor's Degree plus 30 or more semester hours	9	
Bachelor's Degree		
Less than Bachelor's Degree		

Teacher Evaluations

Information about the procedures and criteria for teacher evaluations.

Teacher are evaluated yearly using our Performance Based Evaluation. Their continued employment/ contract is based on the rating scale within the Performance Based Evaluation

Counselors and Other Support Staff

Data reported are in units of full-time equivalents (FTE). One FTE is defined as a staff person who is working 100 percent (i.e., full time). Two staff persons who each work 50 percent of full time also equal one FTE.

Title	FTE
Counselor	5
Library Media Teacher (Librarian)	0
Psychologist	0
Social Worker	0
Nurse	1
Speech/Language/Hearing Specialist	2
Resource Specialist (non-teaching)	0
Other	24

IX. Curriculum and Instruction

School Instruction and Leadership

Information about the structure of the school's instructional program and the experience of the school leadership team.

The instructional program of Rossier Elementary School is structured so as to meet the needs of the student's IEP. Students are instructed in a small classroom setting with behavioral support, as needed. The instructional program considers the academic level of each student placed in a classroom, so as to provide appropriate opportunities for academic success.

The school leadership team has 5 or more years experience in their position.

Professional Development

Information about the program for training the school's teachers and other professional staff.

All the Rossier staff receives academic and behavioral training and in-services throughout the school year. Teachers are required to continue their education and training per the California Department of Education. Other professional support staff much attain the continuing education requirement as stipulated by their Credential/ License.

Quality and Currency of Textbooks and Instructional Materials

Information about the standards-aligned (kindergarten through grade 12) and state-adopted (kindergarten and grades 1 through 8) or locally adopted (grades 9 through 12) textbooks and other instructional materials used in the school that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the core curriculum areas of reading/language arts, mathematics, science, and history-social science. For kindergarten and grades 1 through 8, the information also includes a description of any supplemental curriculum adopted by the local governing board. The information includes an explanation for the use of any non-adopted textbooks or instructional materials.

. Curriculum-Course of Study for Rossier Elementary School

- Standard-based Core Curriculum: (Subject Area, Grade Level, Program and Publisher)

TEXTBOOKS

1. Elementary – Grades Kindergarten – Seventh Grade
English/ Language Arts
Houghton Mifflin Publisher
Houghton Mifflin Reading 2004 for grades K-5
Prentice Hall Publisher

Timeless Voices Timeless Themes 2002 for grades 6 & 7

2. Elementary – Grades Kindergarten – Seventh Grade
Math
Houghton Mifflin Publisher
Houghton Mifflin Mathematics 2002 Grades K – 5
Holt Rinehart and Wilson Publishers
Math 2002 grade 6
Pre-Algebra 2001 grade 7
3. Elementary – Grades Kindergarten – Seventh Grade
Science
Harcourt Publisher
Science 2000 grades K – 5
Prentice Hall Publisher
Science Explorer Focus on Earth 2001 grade 6
Science Explorer Focus on Life Science 2001 grade 7
4. History/ Social Studies
Mc Graw Hill Publisher
Adventures in Time and Place 2000 grades K – 6
Houghton Mifflin Publisher
Across the Centuries grade 7

- Subject area courses by grade level:

Elementary School Grades Kindergarten – Seventh Grade
English / Language Arts, Math & Pre-Algebra, Social Science, Science & Physical Education

- Instructional Materials: **SUPPLEMENTAL TEXT** (**In addition to Core Curriculum Textbooks):

Elementary – Grades Kindergarten – Seventh Grade
English / Language Arts Houghton Mifflin Reading Practice Book 2004 – Grades Kindergarten – Sixth
Modern Curriculum Press Phonics 1997 – Grades Kindergarten – Sixth
Key Curriculum Press 1990 Key to Algebra Grade 7
McGraw – Hill Spectrum Math 2003 Grades – Kindergarten – Sixth
Scott Foresman Science 1996 Grades – Kindergarten – Sixth
Houghton Mifflin Social Studies 1991 – Grades Kindergarten – Sixth

Core Curriculum Areas	Quality and Currency of Textbooks and Instructional Materials
Reading/Language Arts	
Mathematics	
Science	<i>To be provided by LEA</i>
History-Social Science	

Availability of Sufficient Textbooks and Instructional Materials

Information about the availability of sufficient standards-aligned (kindergarten through grade 12) and state-adopted (kindergarten and grades 1 through 8) or locally adopted (grades 9 through 12) textbooks and other instructional materials for each pupil, including English learners, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the core curriculum areas of reading/language arts, mathematics, science, history-social science, foreign language, and health (kindergarten through grade 12); and science laboratory equipment (grades 9 through 12), as appropriate. For kindergarten and grades 1 through 8, the information also includes a description of any supplemental curriculum adopted by the local governing board.

Core Curriculum Areas	Availability of Textbooks and Instructional Materials
Reading/Language Arts	<i>To be provided by LEA</i>
Mathematics	
Science	
History-Social Science	
Foreign Language	
Health	
Science Laboratory Equipment (grades 9-12)	

Instructional Minutes

Data reported compare the number of instructional minutes offered at the school level to the state requirement for each grade.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K	54,000	36,000
1	54,000	50,400
2	54,000	50,400
3	54,000	50,400
4	54,000	54,000
5	54,000	54,000
6	54,000	54,000
7	54,000	54,000
8	n/a	54,000
9	n/a	64,800
10	n/a	64,800
11	n/a	64,800

XI. Fiscal and Expenditure Data

Rossier Park Elementary School contracts with Districts for Services provided by Rossier. Contact Districts for dollar amounts.

Types of Services Funded

Information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

Services funded by district per IEP:

- Academics
- Counseling
- Adaptive Physical Education
- Speech and Language
- Transportation
- On to One Aide